

Pooja Datta, PhD, MEd
Licensed Clinical Psychologist

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| EDUCATION | 2019 | Postdoctoral Fellowship , Georgetown University Counseling and Psychiatric Services |
| | 2018 | PhD University of Virginia, Clinical Psychology (APA-Accredited) Dissertation Title: Three Social Contexts of Bullying in Adolescence: Roles of Bystanders, Teachers, and Dating Partners Dissertation Chair: Dewey Cornell, PhD |
| | 2018 | Clinical Internship , University of Texas Health at San Antonio (APA-Accredited) |
| | 2016 | Graduate Certificate in Working with Survivors of Violence, Torture, and Trauma University of Maryland-College Park |
| | 2014 | MEd University of Virginia, Educational Psychology |
| | 2011 | BA University of Maryland-College Park, Psychology BA University of Maryland-College Park, Criminology & Criminal Justice Minor University of Maryland-College Park, Classical Mythology |

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| LICENSURE | VA | Licensed Clinical Psychologist, #0810006119 |
| | MD | Licensed Clinical Psychologist, #06506 |
| | DC | Licensed Clinical Psychologist, #PSY1001564 |
| | PsyPACT | EPassport Mobility, #8853 |

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| CURRENT POSITIONS | Founder Manas Cor Psychological Services PLLC |
| | <ul style="list-style-type: none">· Providing comprehensive psychological assessments for ages 3 and up with regard to neurodevelopmental difficulties, attention/execution function concerns, mood/anxiety, learning disorders, and more.· Providing consultation services for treatment recommendations, wellness curriculum, and teaching. |
| | Clinical Assistant Professor of Psychology The George Washington University (GWU) |
| | <ul style="list-style-type: none">· Supervising and teaching administration of psychological assessments for graduate psychology students in the Clinical Psychology PhD program (i.e., Wechsler series, D-KEFS, etc.) for Spring and Fall clinical courses.· Supervising outpatient GWU Meltzer Center cases for graduate students. |

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| CLINICAL EXPERIENCE | Staff Psychologist Capital Institute for Cognitive Therapy |
| | <ul style="list-style-type: none">· Providing individual therapy from an integrative cognitive-behavioral, family systems, and relational lens. Clinical interests include complex and interpersonal trauma, mood disorders, behavioral health, grief, cultural adjustments, and life transitions. Treatment to ages 10 and older. |

Staff Psychologist & Trauma Specialist/ Interim Outreach Coordinator (2019-2020)
Georgetown University Counseling and Psychiatric Service (CAPS)

- Staff clinician providing triage consultations, crisis management, supervision of externs, ongoing short-term therapy, and evaluations for voluntary medical leaves.
- Providing Title IX survivor support and coordinating outreach across campus with partner offices for psychoeducation, mindfulness, and teaching seminars.

Licensed Clinical Psychologist & Evaluator (2019-2020)
Cherry Tree Neuropsychology

- Provided comprehensive neuropsychological assessments for outpatient clients ages 6 and up. Concerns ranging from ADHD, memory deficits, learning disorders, and more.

Psychology Postdoctoral Fellow (2018-2019)
Georgetown University Counseling and Psychiatric Service (CAPS)

- Staff clinician providing triage consultations, crisis management, supervision of externs, ongoing short-term therapy, and evaluations for voluntary medical leaves.
- Perform outreach for undergraduate, graduate, medical, and athletes. Provide short-term workshops and group therapy for depression, anxiety, and mindfulness. Participate in an on-call system to provide after-hours care. Collaborate with in-house psychiatry for combined pharmaceutical and psychotherapy treatment.

Clinical Psychology Resident (2017-2018)
University of Texas Health at San Antonio

- *UT Health Department of Family Medicine*
Stacy Ogbeide, PsyD, ABPP; Department of Family & Community Medicine
Behavioral Health Consultant for primary care clinic. Provided same day (warm hand off) and scheduled primary care behavioral health consultation services.
- *Pre- & Post-Bariatric Surgery Group*
Don McGeary, PhD; Department of Psychiatry
Co-leading a behavioral health group for weight management for pre- and post-bariatric patients using evidenced-practices (ACT, mindfulness, and general psychoeducation).
- *ADVANCE Clinic, Clinical Psychology Resident*
John Moring, PhD; Department of Psychiatry
Providing CBT, ACT, and motivational interviewing for cases involving complex trauma in at-risk outpatient populations.
- *Student Counseling Center, Clinical Psychology Resident*
Mia Veve, PhD; Department of Psychiatry
Provided CBT, ACT, DBT, and motivational interviewing for cases involving sexual assault and abuse, couples counseling, grief, and mood disorders to graduate health professions students.

Staff Therapist (2016-2017)
Family Stress Clinic, University of Virginia Department of Family Medicine
Claudia Allen, PhD & Ted Siedlecki Jr., PhD; Department of Family Medicine

- Behavioral Health specialist for pain management, smoking cessation, brief behavioral change, anxiety, and sleep hygiene. Patients included Middle Eastern and African refugees through International Rescue Committee.
- Used CBT, family systems-based methods, and motivational interviewing for short- and long-term therapy cases involving complex trauma and abuse, couples counseling, grief, and coping with significant medical diagnoses.
- Remote Area Medical staffing as Behavioral Health Specialist: pain management, depression, smoking cessation, brief behavioral change, anxiety, and sleep hygiene in 30-minute triage appointments to a high-risk rural population.

Practicum Student (2014-2016)

Sheila C Johnson Center, University of Virginia

- *Practicum Student, Neuropsychological Assessments & Services*
Peter Patrick, PhD
Provided comprehensive neuropsychological assessments for outpatient clients ages 6 and up. Concerns ranging from ADHD, memory deficits, learning disorders, and more.
- *Assessment Student Supervisor*
Julia Blodgett, PhD
Provided lateral supervision for beginning graduate students in comprehensive psychological assessments. Lead team case conference meetings and provided report feedback.
- *Associate Therapist*
Shawn Gewirtz, PhD & Matthew Yoder, PhD
Provided individual therapy sessions and conducted comprehensive diagnostic assessments. Used CBT, DBT, and family systems-based methods to address cases involving adjustment, complex trauma and abuse, posttraumatic stress disorder, bipolar disorder, and obsessive-compulsive disorder.

**TEACHING
EXPERIENCE**

Georgetown University CAPS (2018-2020)

Consultation and workshops provided through the Engelhard Project (faculty courses integrating student wellness with select topics).

UT Health San Antonio (2017-2018)

- Inform trainees about role as a behavioral health consultant in Primary Care Behavioral Health (PCBH) consultation model and evidence-based brief interventions for common primary care concerns.
- Guest lecturer for University of Texas San Antonio Counseling Psychology graduate trainees as part of PCBH research training grant. Lectures taught on ADHD in Primary Care and Anxiety in Primary Care.

Workshop Presenters, Young Writer's Workshop Residential Staff Training (2015-2016)

- Taught a 2-hour workshop for training residential staff/counselors for a summer writer's workshop with late adolescents and young adults.
- Taught motivational interviewing skills, provided psychoeducation for signs of mental illness, and conflict resolution strategies.

Graduate Teaching Assistantships & Associated Roles

Curry School of Education, University of Virginia (2014-2015)

- Guest Lecturer: Bipolar and Related Disorders, Advanced Psychopathology (Ann Booker Loper, PhD)
- Instructional Intern, Professional Ethics in Psychology (Peter Sheras, PhD)
- Teaching Assistant, Cognitive Assessment (Ron Reeve, PhD)
- Teaching Assistant, Youth Violence (Dewey Cornell, PhD)

Teaching Assistant (2011-2012)

Department of Psychology, University of Maryland-College Park

- Classroom support for Cross Cultural Psychology and two classes of Research Methods in Psychology.

RESEARCH

Graduate Researcher (2013-2018)

EXPERIENCE Youth Violence Project, University of Virginia

Dewey Cornell PhD

- Part of a multi-disciplinary team providing support on a federally funded study of school climate and bullying in over 700 Virginia secondary schools, as well as a federally funded study on statewide implementation of threat assessment in Virginia public schools.
- Lead and collaborative author for multiple peer-reviewed and technical publications.

Research Assistant (2011-2013)

Center for Research on Adolescents, Women, and Law, Georgetown University

Jennifer Woolard PhD

- Conducted in-depth interviews and used MAYSI-2 for adolescent probation project to interview probationers, probation officers, and guardians. Established databases with SPSS software and maintained recruitment efforts with regional probation offices.
- Coded and analyzed data on projects to examine police interrogations of juveniles and evaluate domestic violence shelters.

Undergraduate Research Assistant (2011)

Maryland Child and Family Development Laboratory, University of Maryland-College Park

Jude Cassidy PhD

- Analyzed and collected data on infant memory based on previous social-emotional interactions. Attended weekly seminars to discuss research on attachment styles and child development.

Undergraduate Research Assistant (2009-2010)

Decision, Attention and Memory Lab, University of Maryland-College Park

Michael Dougherty PhD

- Administered Stroop and Eyetracker tests for a study of cognitive training in information processing.

PEER-REVIEWED PUBLICATIONS

1. **Datta, P.** & Ogbeide, S. (2021). Working therapeutically with patients with kidney disease. *Journal of Health Service Psychology*. <https://doi.org/10.1007/s42843-021-00036-3>
2. **Datta, P.**, & Ogbeide, S. A. (2019). Managing chronic kidney disease: Considerations for behavioral health intervention in primary care. *Practice Innovations*. Advance online publication. <http://dx.doi.org/10.1037/pri0000101>
3. **Datta P.**, Cornell D., & Konold T. (2020). Association of teen dating aggression with risk behavior and academic adjustment. *Journal of Interpersonal Violence*.
4. Allen, C., Siedlecki, T., Nagel, A., Tan, J., **Datta, P.**, Henkler, K. & Allen, J. (2019). Behavioral health interventions at Remote Area Medical Fairs. *The International Journal of Psychiatry in Medicine*.
5. Crowley, B. Z., **Datta, P.**, Stohlman, S., Cornell, D., & Konold, T. (2018). Authoritative School Climate and Sexual Harassment: A Cross-Sectional Multilevel Analysis of Student Self-Reports. *School Psychology Quarterly*. Advance online publication. <http://dx.doi.org/10.1037/spq0000303>
6. Burnette, A.G., **Datta, P.**, & Cornell, D. (2017). The distinction between transient and substantive student threats. *Journal of Threat Assessment and Management*.
7. **Datta, P.**, Cornell D., & Huang, F. (2017) The toxicity of teacher bullying and school staff. *School Psychology Review*, 46. doi: 10.17105/SPR-2017-0001.V46-4
8. **Datta P.**, Cornell D., & Huang, F. (2016) Aggressive attitudes and prevalence of bullying bystander behavior in middle school. *Psychology in the Schools*, 53. doi: 10.1002/pits.21944
9. Millspough, S. B., Cornell, D. G., Huang, F. L., & **Datta, P.** (2015). Prevalence of aggressive attitudes and willingness to report threats in middle school. *Journal of Threat Assessment and Management*, 2, 11-22. doi: 10.1037/tam0000031

TECHNICAL PUBLICATIONS

1. **Datta, P.** (2017). *Three Social Contexts of Bullying in Adolescence: Bystanders, Teachers, and Dating Partners*. Charlottesville, VA: University of Virginia, Curry School of Education, PHD (Doctor of Philosophy), 2017. doi: 10.18130/V3XX81
2. Cornell, D., & **Datta, P.** (2016). Threat assessment and violence prevention. In L. Wilson (Ed.). *The Wiley Handbook of the Psychology of Mass Shootings*. Hoboken, NY: Wiley.
3. Cornell, D., Huang, F., **Datta, P.**, Malone, M., Jia, Y., Burnette, A.G., Shukla, K., Konold, T., & Meyer, P. (2016). *Technical Report of the Virginia Secondary School Climate Survey: 2016 Results for 9th–12th Grade Students and School Staff*. Charlottesville, VA: Curry School of Education, University of Virginia.
4. Cornell, D., Maeng, J., Burnette, A.G., **Datta, P.**, Huang, F., & Jia, Y. (2016). *Threat Assessment in Virginia Schools: Technical Report of the Threat Assessment Survey for 2014-2015*. Charlottesville, VA: Curry School of Education, University of Virginia.

PRESENTATIONS

- 2019 Ogbeide, S., **Datta, P.**, & Nunez, O. Interprofessional Chronic Pain Training in Primary Care: Building Trainee and Patient Confidence. Presentation at the Annual 2019 Society of Teachers of Family Medicine.

- 2018 **Datta, P.**, Stohlman, S., Crowley, B.Z., Cornell, D., & Konold, T. Association of Sexual Harassment and School Climate in High Schools. Poster presented at the 2018 American Psychological Association Annual Convention.
- 2018 Sanders, E., Bernal, B., **Datta, P.**, & Ogbeide, S. The Human Behind the Patient: Conducting a Change Oriented Interview in Primary Care. Presentation at the 2018 Texas Family Medicine Leadership Conference, Austin, Texas.
- 2018 **Datta, P.** & Ogbeide, S. Chronic Kidney Disease in Primary Care: Behavioral Health Interventions. UT Health San Antonio Department of Family and Community Medicine Grand Rounds presented on April 4, 2018. Presentation available at the following link.
- 2017 **Datta, P.** "School Psychology Review Insight Podcast." Audio blog post. The Toxicity of Bullying by Teachers. National Association of School Psychologists; School Psychology Review, January 11, 2018.
- 2017 Burnette, A.G., Huang, F., Maeng, J., **Datta, P.**, & Cornell, D. How Does Threat Assessment Differ from Suicide Assessment? State Prevalence and Case Characteristics. Poster presented at the 2017 American Psychological Association Annual Convention, Washington, D.C.
- 2016 **Datta, P.**, Cornell, D., & Huang, F.H. Bullying by Teachers versus Peers in Middle School. Poster presented at the 2016 American Psychological Association Annual Convention.
- 2016 Burnette, A.G., **Datta, P.**, & Cornell, D. Classification of Student Threats in Virginia Public Schools. Poster presented at the 2016 American Psychological Association Annual Convention.
- 2014 **Datta, P.**, Cornell, D., & Huang, F.H. Aggressive Attitudes and Prevalence of Bullying Bystander Behaviors in Middle School. Poster presented at the XXIst World Meeting of the International Society for Research on Aggression.
- 2014 Millspaugh, S., Cornell, D., Huang, F.H. & **Datta, P.** Prevalence of Aggressive Attitudes and Student Willingness to Report Threats of Violence in Middle Schools. Poster presented at the XXIst World Meeting of the International Society for Research on Aggression.
- 2014 Vidal S., Woolard J. & **Datta, P.** The Link between JPO-Youth Relationship Quality, Supervision Practices, and Probation Outcomes. Poster accepted at the 2014 American Psychological-Law Society annual conference.

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| CLINICAL TRAININGS | 2021 | Cognitive Processing Therapy (2-Day Seminar) |
| | 2018 | STRONG STAR Training Initiative: Prolonged Exposure |
| | 2016 | Counseling for LGBTQ+ Youth |
| | | REVIVE! Opioid Overdose and Naloxone Education (certificate) Motivational Interviewing |

- 2015 Psychopharmacology and Psychotropics
2014 Evidence-Based Instruction and Evaluation of English Language Learners (certificate)
Autism Diagnostic Observation Schedule (ADOS)
American Psychological-Law Society annual conference.
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**PROFESSIONAL
ACTIVITIES**

- Advisory Board Chairperson (2022-Present)
Hearts of Empowerment
- Student Representative (2013-2018)
University of Virginia Clinical Psychology PhD Program
- Co-Program Chair, Curry Research Conference (2015-2017)
Curry School of Education, University of Virginia
- Co-Program Coordinator, P.O.W.E.R. Social Justice Grant (2015-2017)
- College of Behavioral and Social Sciences Ambassador (2009-2011)
University of Maryland-College Park
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AWARDS

- 2018 APA Convention Science at Sunset Poster Competition Finalist
APA Convention Division 16 Best Student Poster Award, Pearson Scholar
UT Health San Antonio Clinical Intern of the Year (Behavioral Medicine Track)
AERA SIG Outstanding Dissertation Award
- 2017 Honorable Mention for Article of the Year in School Psychology Review
Curry Foundation Abidin Award for Clinical Excellence
- 2016 Buffett Fellowship
- 2015 Social Justice Fellowship Grant
Phillip Morris Minority Scholarship

References available upon request.